

LISTA DE LUCRĂRI RELEVANTE

1. **Santi, E.-A.**, Gorghiu, G., & Pribeanu, C. (2024). The relationship between intrinsic motivation, academic self-efficacy, learning engagement, and test anxiety, as perceived by university students. *Problems of Education in the 21st Century*, 82(6), pp. 892–903. <https://doi.org/10.33225/pec/24.82.892>; WOS:001386616800008
2. Gorghiu, G., **Santi, E.-A.**, Pribeanu, C. (2024). An Analyze of the Relationship Between Students' Motivation, Self-efficacy, and Academic Resilience. *Educatia 21 Journal*, 29, Art. 09, pp. 77-84. <https://doi.org/10.24193/ed21.2024.29.09>
3. **Santi, E.-A.**, Gorghiu, G., & Pribeanu, C. (2023). Perceived self-efficacy and course satisfaction in students preparing for teaching careers. *Problems of Education in the 21st Century*, 81(5), pp. 687-701. <https://doi.org/10.33225/pec/23.81.687>; WOS:001092236000001
4. Gorghiu, G., Bîzoi, M., & **Santi, E.-A.** (2022). Exploring Students' Perception Concerning Educational Coaching: Premises for the Design and Implementation of an Online Coaching Platform in Academia. *Postmodern Openings*, 13(4), pp. 142-157. <https://doi.org/10.18662/po/13.4/511>; WOS:000895659700010
5. Lamanauskas, V., Pribeanu, C., **Santi, E.-A.**, & Gorghiu, G. (2022). Master Students' Perceptions of Online Teaching and Learning during the Pandemic. *Revista Românească pentru Educație Multidimensională*, 14(3), pp. 412-427. <https://doi.org/10.18662/rrem/14.3/616>; WOS:000864083000023
6. **Santi, E.-A.**, Gorghiu, G., Pribeanu, C. (2022). Students' Engagement and Active Participation During the Pandemic. *Informatica Economică*, 26(1), pp. 5-15. ISSN 1453-1305, e-ISSN 1842-8088. <https://doi.org/10.24818/issn14531305/26.1.2022.01>
7. Lamanauskas, V., Makarskaitė-Petkevičienė, R., Gorghiu, G., **Santi, E.-A.**, & Pribeanu, C. (2021). Exploring the Students' Perceived Academic Value in an Exclusive Online Learning Environment. *Revista Românească pentru Educație Multidimensională*, 13(4), pp. 01-16. <https://doi.org/10.18662/rrem/13.4/467>; WOS:000768418500001
8. **Santi, E.-A.**, Gorghiu, G., Pribeanu, C. (2020). Teachers' Perceived Self-Efficacy for Mobile Teaching and Learning. *Revista Românească pentru Educație Multidimensională*, 12(1Sup2), pp. 157-166. <https://doi.org/10.18662/rrem/12.1sup2/259>; WOS:000538380600020
9. **Santi, E.-A.**, Gorghiu, G. (2019). Cognitive and Emotional Dimensions Recorded when Implementing Specific Responsible Research and Innovation Aspects in Science Lessons. *Revista Românească pentru Educație Multidimensională*, 11(3), pp. 224-234, ISSN: 2066-7329, eISSN: 2067-9270. <https://doi.org/10.18662/rrem/147>; WOS:000488474900014
10. Drăghicescu, L.-M., Stăncescu, I., **Santi, E.-A.**, Petrescu, A.M.A. (2019). Teachers Emotional Competences - a Conditional Factor of Effective Teaching. In *European Proceedings of Social & Behavioural Sciences EpSBS*. Vol. 67, pp. 1425-1431, ISSN:

2357-1330. e-ISSN: 2357-1330. Proceedings of 8th International Conference Edu World, Pitești, România, 09-10 November 2018, <https://doi.org/10.15405/epsbs.2019.08.03.175>; WOS:000582461100175

LISTA COMPLETĂ DE LUCRĂRI

- **Cărți publicate în calitate de autor**

1. **Santi, E.-A.** (2018). *Psihologia educației. Repere teoretice și practice*. București: Editura Universitară. ISBN 978-606-28-0742-9, 317 pag..
2. **Santi, E.-A.** (2014). *Inteligența emoțională și reprezentările religioase la preșcolar*. București: Editura Universitară. ISBN 978-606-28-0027-7, 242 pag..

- **Cărți publicate în calitate de coautor**

1. **Santi, E.-A.**, Santi, C. (2014). *Elemente de educație religioasă. Teorie și aplicații practice*. București: Editura Basilica a Patriarhiei Române. ISBN 978-606-29-0007-6, 207 pag..
2. Nuzzaci, A. (ed.), **Santi, E.-A.** (în colectiv autori). (2023). *Teaching quality indicators framework TQIF (IO1). QUALITI - Didactic QUALity Assessment for Innovation of Teaching and Learning Improvement (2019-1-IT02-KA203-063157)*. ISBN 979-12-5568-005-5. Lecce: Pensa Multimedia, 135 p.; Colecția: University, Teaching & Research.
3. Nuzzaci, A. (ed.), **Santi, E.-A.** (în colectiv autori). (2023). *University Teacher Profile Learning/Teaching Focused – TPLTF (IO2). QUALITI - Didactic QUALity Assessment for Innovation of Teaching and Learning Improvement (2019-1-IT02-KA203-063157)*. ISBN 979-12-5568-006-2. Lecce: Pensa Multimedia, 103 p.; Colecția: University, Teaching & Research.
4. Nuzzaci, A. (ed.), **Santi, E.-A.** (în colectiv autori). (2023). *Methodological-didactics guidelines for the „learning/teaching focused teacher” OER (IO3. QUALITI - Didactic QUALity Assessment for Innovation of Teaching and Learning Improvement (2019-1-IT02-KA203-063157)*. ISBN 979-12-5568-007-9. Lecce: Pensa Multimedia, 105 p.; Colecția: University, Teaching & Research.

- **Capitole în volume colective publicate la edituri internaționale**

1. **Santi, E.-A.**, Gorghiu, L.M., Gorghiu, G. (2023). A comparative analysis related to teachers' and students' perceptions concerning the quality of the educational process of the academic environment. In Nuzzaci, A. (2023). *The quality of teaching-learning processes*

in *University contexts*. Lecce: Pensa MultiMedia Editore, pp. 109-128. ISBN 9791255680246. <https://www.pensamultimedia.it/libro/9791255680246>

2. Drăghicescu, L.M., Stăncescu, I., Petrescu, A.M.A., **Santi, E.-A.** (2019). How to Manage Diversity in the Classroom. In E. Stan, M. Badea (Eds.). *Managing Differences: Contemporary World's Challenges*. Berlin: LAP LAMBERT Academic Publishing, pp. 17-27, ISBN 978-620-0-11892-9.
3. Lamanauskas, V., Gorghiu, G., **Santi, E.-A.**, Pribeanu, C. (2022). Satisfaction with the Online Education During the Pandemic: A Comparison Between Romanian and Lithuanian Master Students. In M. Turčáni, Z. Balogh, M. Munk, M. Magdin, L. Benko, & J. Francisti (Eds.). *DIVAI 2022 - The 14th International Scientific Conference on Distance Learning in Applied Informatics*, Publisher: Wolters Kluwer, ISBN 978-80-7676-410-1, ISSN 2464-7470 (print), ISSN 2464-7489 (on-line), pp. 237-248. <https://www.divai.sk/assets/divai2022.pdf>

- **Articole publicate în reviste indexate Web of Science (ISI)**

1. **Santi, E.-A.**, Gorghiu, G., & Pribeanu, C. (2024). The relationship between intrinsic motivation, academic self-efficacy, learning engagement, and test anxiety, as perceived by university students. *Problems of Education in the 21st Century*, 82(6), pp. 892–903. <https://doi.org/10.33225/pec/24.82.892>; WOS: 001386616800008
2. **Santi, E.-A.**, Gorghiu, G., & Pribeanu, C. (2023). Perceived self-efficacy and course satisfaction in students preparing for teaching careers. *Problems of Education in the 21st Century*, 81(5), pp. 687-701. <https://doi.org/10.33225/pec/23.81.687>, WOS: 001092236000001
3. Gorghiu, G., Bîzoi, M., & **Santi, E.-A.** (2022). Exploring Students' Perception Concerning Educational Coaching: Premises for the Design and Implementation of an Online Coaching Platform in Academia. *Postmodern Openings*, 13(4), pp. 142-157. <https://doi.org/10.18662/po/13.4/511>; WOS:000895659700010
4. Pribeanu, C., Gorghiu, G. & **Santi, E.-A.** (2022). Drivers of Continuance Intention to Use the Online Learning Platform after the Covid-19 Pandemic. *Problems of Education in the 21st Century*, 80(5), pp. 724-736, DOI: 10.33225/pec/22.80.724; WOS:000882617800003
5. Lamanauskas, V., Pribeanu, C., **Santi, E.-A.**, & Gorghiu, G. (2022). Master Students' Perceptions of Online Teaching and Learning during the Pandemic. *Revista Românească pentru Educație Multidimensională*, 14(3), pp. 412-427. <https://doi.org/10.18662/rrem/14.3/616>; WOS:000864083000023
6. Lamanauskas, V., Makarskaitė-Petkevičienė, R., Gorghiu, G., **Santi, E.-A.**, & Pribeanu, C. (2021). Exploring the Students' Perceived Academic Value in an Exclusive Online Learning Environment. *Revista Românească pentru Educație Multidimensională*, 13(4), pp. 01-16. <https://doi.org/10.18662/rrem/13.4/467>; WOS:000768418500001

7. **Santi, E.-A., Gorghiu, G., Pribeanu, C.** (2020). Teachers' Perceived Self-Efficacy for Mobile Teaching and Learning. *Revista Românească pentru Educație Multidimensională*, 12(1Sup2), pp. 157-166. <https://doi.org/10.18662/rrem/12.1sup2/259>; WOS:000538380600020
8. **Santi, E.-A., Gorghiu, G.** (2019). Cognitive and Emotional Dimensions Recorded when Implementing Specific Responsible Research and Innovation Aspects in Science Lessons. *Revista Românească pentru Educație Multidimensională*, 11(3), pp. 224-234, ISSN: 2066-7329, eISSN: 2067-9270. <https://doi.org/10.18662/rrem/147>; WOS:000488474900014
9. Gorghiu, G., **Santi, E.-A.** (2017). Considerations Related to the Secondary School Students' Interest for a Scientific Career. *Journal of Science and Arts*, 1 (38), pp. 147-154. ISSN 1844 – 9581, WOS:000401266000016

• **Articole publicate în reviste indexate BDI**

1. Gorghiu, G., **Santi, E.-A., Pribeanu, C.** (2024). An Analyze of the Relationship Between Students' Motivation, Self-efficacy, and Academic Resilience. *Educatia 21 Journal*, 29, Art. 09, pp. 77-84. <https://doi.org/10.24193/ed21.2024.29.09>
2. Petrescu, A. - M. A., **Santi, E.-A., Enache, R. C., Gorghiu, G.** (2024). Digitalization in Education - Effects on Classroom Management. *Journal of Education Society & Multiculturalism*, 5(2), pp. 142-159. <https://doi.org/10.2478/jesm-2024-0019>
3. Petrescu, A.-M., Gorghiu, G., **Santi, E.-A.** (2023). Analyzing the educational process during the pandemic: university teachers' perceptions of the effectiveness of online teaching activities. *Pro Edu. International Journal of Educational Sciences*, 9(5), pp. 85-99. <https://doi.org/10.26520/peijes.2023.9.5.85-99>
4. **Santi, E.-A., Gorghiu, G., Gorghiu L. M.** (2022). Students' Perception of Personal Autonomy, Motivation and Effective Learning in the Online Environment. *Pro Edu. International Journal of Educational Sciences*, 7(4), pp. 19-27. e-ISSN 2668-5825, p-ISSN 2668-5817. <https://doi.org/10.26520/peijes.2022.7.4.19-27>
5. **Santi, E.-A., Gorghiu, G.** (2022). University Teachers' Skills and Roles in Student Centered Education. *STUDIA UBB PSYCHOLOGIA-PAEDAGOGIA*, LXVII (2), pp. 163-174. <https://doi.org/10.24193/subbypsyped.2022.2.08>
6. **Santi, E.-A., Gorghiu, G., Gorghiu L. M.** (2022). Analyzing the Students' Perceptions, Expectations and Satisfactions in the General Context of Recording of a High Dropout Rate. *Pro Edu. International Journal of Educational Sciences*, 6(4), pp. 14-22. e-ISSN 2668-5825, p-ISSN 2668-5817. <https://doi.org/10.26520/peijes.2022.6.4.14-22>
7. **Santi, E.-A., Gorghiu, G., Pribeanu, C.** (2022). Students' Engagement and Active Participation During the Pandemic. *Informatica Economică*, 26(1), pp. 5-15. ISSN 1453-1305, e-ISSN 1842-8088. <https://doi.org/10.24818/issn14531305/26.1.2022.01>

8. Gorghiu, G., **Santi, E.-A.**, Pribeanu, C. (2021). Opportunities for the development of students' skills and creativity during the pandemic. *International Journal of User-System Interaction*, 14(3), pp. 101-117, ISSN 2668-3245. <https://doi.org/10.37789/ijusi.2021.14.3.2>
9. **Santi, E.-A.**, Gorghiu, G., Bîzoi, M. (2021). Development of an experimental web platform for coaching activities in universities. *Pro Edu. International Journal of Educational Sciences*, 5(3), pp. 96-106. e-ISSN 2668-5825, p-ISSN 2668-5817. <https://doi.org/10.26520/peijes.2021.5.3.96-106>
10. **Santi, E.-A.** (2021). Book Review „Educația digitală” [„DIGITAL EDUCATION”], Polirom Publishing House, Iași, 2020, 374 pages, Coordinators: Ciprian Ceobanu, Constantin Cucos, Olimpius Istrate, Ion-Ovidiu Pânișoară. *Pro Edu. International Journal of Educational Sciences*, 4(3), pp. 85-88, e-ISSN 2668-5825, p-ISSN 2668-5817. <https://doi.org/10.26520/peijes.2021.4.3.85-88>
11. **Santi, E.-A.**, Gorghiu, G., Pribeanu, C. (2020). Specific group differences in assessing the usefulness of mobile teaching. *International Journal of User-System Interaction*, 13(3), pp. 169-181, ISSN 2668-3245. <https://doi.org/10.37789/ijusi.2020.13.3.4>
12. **Santi, E.-A.** (2020). Moral development and moral values in adolescence. *Pro Edu. International Journal of Educational Sciences*, 3(2), pp. 28-36, ISSN 2601-1697, ISSN-L 2601-1689. <https://doi.org/10.26520/peijes.2020.3.2.28-36>
13. **Santi, E.-A.** (2019). Elements of psychology required in the pastoral missionary activity of the priest in the present society. *Pro Edu. International Journal of Educational Sciences*. 1(1), pp. 15-21. ISSN 2668-5825, ISSN-L 2668-5817. <https://doi.org/10.26520/peijes.2019.1.1.15-21>
14. **Santi, E.-A.**, Santi, C. (2018). The Dynamics of Religious Family Life from a Psychological Perspective. *Icon of Faith. International Journal of Interdisciplinary Scientific Research*, 4(8), pp. 87-92, ISSN: 2501-3386.
15. **Santi, E.-A.**, Santi, C., Gorghiu, G. (2018). Education in the Spirit of Ecumenical Values. *STUDIA UBB PSYCHOLOGIA-PAEDAGOGIA*, LXIII (1), pp. 79-90. ISSN (print): 1221-8111. ISSN (online): 2065-9431. <https://doi.org/10.24193/subbypsyped.2018.1.04>
16. **Santi, E.-A.**, Gorghiu, G. (2017). The Student-Centered Learning Model in John Dewey's Progressive Conception. *STUDIA UBB PSYCHOLOGIA-PAEDAGOGIA*, LXII (2), pp. 77-86. ISSN (print): 1221-8111. ISSN (online): 2065-9431. <https://doi.org/10.24193/subbypsyped.2017.2.04>
17. **Santi, E.-A.** (2015). The role of religious education in the moral development at preschoolers. *Romanian Journal of School Psychology*, 8(15), pp. 62-72, ISSN 2248-244X.
18. **Santi, E.-A.** (2014). The development of empathy in pre-schoolers. *Romanian Journal of School Psychology*, 7(14), pp. 32-38, ISSN 2248-244X.
19. **Santi, E.-A.** (2014). Developing emotional intelligence and spiritual intelligence in children. *Romanian Journal of School Psychology*, 7(13), pp. 78-85. ISSN 2248-244X.

20. **Santi, E.-A.** (2013). Cercetări preliminare privind inteligența emoțională și reprezentările religioase la preșcolari. *Revista de Psihologie a Academiei Române (Journal of Psychology)*, 59(1), pp. 57-64, ISSN 0034-8759.

- **Articole publicate în volumele *Proceedings* ale Conferințelor internaționale indexate ISI**

1. Drăghicescu, L.-M., Stăncescu, I., **Santi, E.-A.**, Petrescu, A.M.A. (2019). Teachers Emotional Competences - a Conditional Factor of Effective Teaching. In *European Proceedings of Social & Behavioural Sciences EpSBS*. Vol. 67, pp. 1425-1431, ISSN: 2357-1330. e-ISSN: 2357-1330. Proceedings of 8th International Conference Edu World, Pitești, România, 09-10 November 2018, <https://doi.org/10.15405/epsbs.2019.08.03.175>; WOS:000582461100175
2. **Santi, E.-A.**, Gorghiu, G. (2018). Scientific Creativity Related to RRI – Psychological and Practical Implications for Students. In *European Proceedings of Social and Behavioural Sciences*. Vol. 41. pp. 619-626, ISSN 2357-1330, Proceedings of 5th Conference on Education, Reflection, Development. Cluj-Napoca, România, 7-8 iulie 2017. <https://doi.org/10.15405/epsbs.2018.06.73>; WOS: 000449456600072
3. **Santi, E.-A.**, Gorghiu, G. (2017). The Teacher's Role On Building The High-School Student's Self-Esteem. In *European Proceedings of Social and Behavioural Sciences*. Vol. XXVII, pp. 700-706. ISSN 2357-1330, Proceedings of 2nd Central and Eastern European LUMEN Conference, MEPDEV 2016. Târgoviște, România, 17-18 noiembrie 2016. <https://doi.org/10.15405/epsbs.2017.07.03.83>; WOS: 000416073300083
4. **Santi, E.-A.**, Gorghiu, G. (2016). Applications of Experiential Learning in Science Education Non-Formal Contexts. In *European Proceedings of Social and Behavioural Sciences*. Vol. XVI, pp. 320-326. ISSN 2357-1330, Proceedings of 7th ICEEPSY - International Conference on Education and Educational Psychology. Rhodos, Greece, 11-15 octombrie 2016. <https://doi.org/10.15405/epsbs.2016.11.33>; WOS: 000390872300033
5. **Santi, E.-A.**, Gorghiu, G., Ioniță, R. (2016). Correlations between the Teenagers' Self-Esteem and the School Stress Determined in the Context of Science Education Lessons. In *Mental Health: Actual Views In Psychology, Medicine And Anthropology*. București: Editura Universitară, pp. 120-125. ISBN 978-606-28-0513-5, Proceedings of International Conference MENTAL HEALTH - PSYCHOLOGY, MEDICINE AND ANTHROPOLOGY FOR LIFE QUALITY, 1st edition (ICMH), Ploiești, România, 9-11 septembrie 2016. <https://doi.org/10.5682/9786062805135>; WOS: 000390868200020
6. **Santi, E.-A.**, Santi, C. (2016). The Role of emotions and affective experiences in Religious Education. In *Proceedings of 3rd International Multidisciplinary Scientific Conferences on Social Sciences and Arts SGEM. BOOK 1: Psychology & Psychiatry, Sociology & Healthcare, Education*. Vol. I, pp. 431-438. ISBN 978-619-7105-70-4, ISSN: 2367-5659,

Albena, Bulgaria, 24-30 august 2016. WOS: 000395620400056

7. Stăncescu, I., Drăghicescu, L.M., **Santi, E.-A.** (2016). A science teachers' perspective relate to the students' motivation for learning. In *European Proceedings of Social and Behavioural Sciences*. Vol. XVIII, pp. 615-622. ISSN 2357-1330, Proceedings of 4th International Conference Education, Reflection, Development (ERD). Cluj-Napoca, România, 8-9 iulie 2016. <https://doi.org/10.15405/epsbs.2016.12.76>; WOS: 000392266100076
8. **Santi, E.-A.**, Gorghiu, G., Stăncescu, I. (2016). The Emotional Intelligence Role on Structuring Students' Personality in Science Education Contexts. In *European Proceedings of Social and Behavioural Sciences*. Vol. XVIII, pp. 562-568, ISSN 2357-1330, Proceedings of 4th International Conference Education, Reflection, Development (ERD), Cluj-Napoca, România, 8-9 iulie 2016. <https://doi.org/10.15405/epsbs.2016.12.69>; WOS: 000392266100069
9. **Santi, E.-A.**, Gorghiu, G. (2016). Self-Image as a Predictor of Success in Career - An Analysis in the Field of Sciences. In *European Proceedings of Social and Behavioural Sciences*. Vol. XV, pp. 875-882, ISSN 2357-1330, Proceedings of WLC 2016 - World LUMEN Congress. Logos Universality Mentality Education Novelty, Iași & Suceava, Romania, 12-17 aprilie 2016. <https://doi.org/10.15405/epsbs.2016.09.109>; WOS: 000390912200109
10. **Santi, E.-A.**, Santi, C. (2015). Psychological Implications of Prayer in the Spiritual Life of Romanian Students. In *Proceedings of 2nd International Multidisciplinary Scientific Conferences on Social Sciences and Arts SGEM. BOOK 1: Psychology & Psychiatry, Sociology & Healthcare, Education*. Vol. I, pp. 157-164. ISBN 978-619-7105-44-5, ISSN 2367-5659, Albena, Bulgaria, 26 august-1 septembrie 2015, WOS: 000378007100021

- **Articole publicate în volumele *Proceedings* ale Conferințelor internaționale indexate BDI**

1. Pribeanu, C., Gorghiu, G., **Santi, E.A.** (2024). Predictors of Student Satisfaction: The Role of Social Capital and Teacher Support. *Proceedings of International Conference on User-System Interaction - ICUSI 2024*, pp. 171-177. Constanța, 19-20 September, <https://doi.org/10.37789/icusi.2024.25>
2. Pribeanu, C., Gorghiu, G., **Santi, E.A.** (2023). A Multidimensional Model of Academic Self-efficacy. In: T. Ștefănuț, I. Juvina, D. Gorgan (eds.), *Proceedings of the 20th International Conference on Human-Computer Interaction – RoCHI 2023*. Cluj Napoca: Matrix ROM, ISSN 2501-9422, pp. 133-138, <https://doi.org/10.37789/rochi.2023.1.1.20>
3. Pribeanu, C., **Santi, E.A.**, Gorghiu, G. (2022). Exploring the Antecedents of the Perceived Ease of Use of an Online Learning Platform during the Pandemic. In: P. S. Popescu, C. Kolski (eds.), *Proceedings of the 19th International Conference on Human-Computer Interaction – RoCHI*

2022. Craiova: Matrix ROM, ISSN 2501-9422, pp. 25-30, <https://doi.org/10.37789/rochi.2022.1.1.6>
4. Pribeanu, C., Gorghiu, G., **Santi, E.-A.**, Manea, V.I., Macavei, T. (2021). Exploring the factors making online learning attractive and enjoyable. *Proceedings of the International Conference on Human-Computer Interaction - RoCHI 2021*, București, 16-17 September 2021. ISSN 2501-9422 (Old ISSN 2344-1690), <https://doi.org/10.37789/rochi.2021.1.1.22>, pp. 142-146.
 5. **Santi, E.-A.**, Gorghiu, G., Pribeanu, C. (2020). Exploring the main factors driving a satisfactory use of the Moodle platform. In: T. Ștefănuț, J. Vanderdonckt, A. Butean (eds.), *Proceedings of the 17th International Conference on Human-Computer Interaction – RoCHI 2020*. București: Matrix ROM, ISSN 2501-9422, pp. 153-156, <https://doi.org/10.37789/rochi.2020.1.1.23>
 6. Gorghiu, G., **Santi, E.-A.**, Pribeanu, C. (2020). Exploring age, gender and area differences of teachers as regards mobile teaching. In: T. Ștefănuț, J. Vanderdonckt, A. Butean (eds.), *Proceedings of the 17th International Conference on Human-Computer Interaction – RoCHI 2020*. București: Matrix ROM, ISSN 2501-9422, pp. 165-168, <https://doi.org/10.37789/rochi.2020.1.1.25>
 7. **Santi, E.-A.**, Gorghiu, G. (2019). Considerations on Developing of Multiple Intelligences in the Context of Science Activities. In C. Ignătescu (eds.), *Communicative Action & Transdisciplinarity in the Ethical Society*. Proceedings of 10th LUMEN International Scientific Conference Rethinking Social Action. Core Values in Practice, RSACVP, 7(1), pp. 212-223. ISBN-13: 978-1-910129-19-7. Suceava, 26-29 aprilie 2018. <https://www.cceol.com/search/chapter-detail?id=755387>
 8. **Santi, E.-A.**, Santi, C. (2017). Emotions and religious experiences and their role in the development of preschoolers' personality. In *Proceedings of 4th International Multidisciplinary Scientific Conferences on Social Sciences and Arts. SGEM BOOK 1: Psychology & Psychiatry, Sociology & Healthcare, Education*. Vol. I, pp.193-200, ISBN 978-619-7408-21-8, ISSN 2367-5659. Albena, Bulgaria, 24-30 august 2017.
 9. **Santi, E.-A.**, Santi, C. (2017). The Students' Perception regarding the Importance of Religious Education in shaping their Character. *Proceedings of MCDSARE - International Multidisciplinary Scientific Conference on the Dialogue between Sciences & Arts, Religion & Education*, Târgoviște, 20-21 noiembrie 2017, ISSN 2601-8403, pp. 56-61. DOI. [org/10.26520/mcdsare.2017.1.56-61](https://doi.org/10.26520/mcdsare.2017.1.56-61). <http://ifiasa.org/gallery/2017-8.2nd-2017mcdsare-santiaancuta-cosmin.pdf>.
 10. **Santi, E.-A.**, Gorghiu, G. (2017). Gender Differences in Teenagers' Perceptions and Attitudes Toward Sciences. In C. Ignătescu, A. Sandu, & T. Ciulei (Eds.). *Rethinking Social Action. Core Values in Practice*. Proceedings of 8th LUMEN International Scientific Conference Rethinking Social Action. Core Values in Practice – RSACVP, Suceava, România, 6-9 aprilie 2017, pp. 772-785. ISBN-13: 978-1-910129-13-5. <https://doi.org/10.18662/lumproc.rsacvp2017.71>
 11. Kurtuhuz, A.M., Radu, D.L., Baci, G., Anghel, C., **Santi, E.-A.**, Popescu, A.P. (2011).

Family violence and its consequences in the educational process. *Annals of DAAAM for 2011 & Proceedings of the 22nd International DAAAM Symposium*, 22 (1), pp. 623-624. ISSN 1726-9679; ISBN 978-3-901509-83-4.

https://www.daaam.info/Downloads/Pdfs/proceedings/proceedings_2011/307.pdf

- **Lucrări in extenso publicate în volumele unor conferințe internaționale (neindexate ISI sau BDI)**
1. **Santi, E.-A.** (2015). Coordonate psihologice actuale în lucrarea pastoral-misionară a Bisericii. În vol. *Misiune, spiritualitate, cultură: Lucrarea pastoral-misionară a Bisericii și impactul social și comunitar al acesteia - istorie, actualitate, perspective*. Târgoviște: Editura Valahia University Press. 499-507. ISBN 978-606-603-136-3. Simpozion Internațional „Lucrarea pastoral-misionară a Bisericii și impactul social și comunitar al acesteia - istorie, actualitate, perspective”, organizat de Facultatea de Teologie Ortodoxă și Științele Educației, Târgoviște, România, 2-3 iunie 2015.
 2. **Santi, E.-A.** (2015). Dinamica vieții religioase în familie din perspectivă psihologică. În vol. *Misiune, spiritualitate, cultură: Teologie și persoană. Abordare teologică, pedagogică și bioetică*. Târgoviște: Editura Valahia University Press. 396-403. ISSN L-2457-2985. Colocviul Internațional „Teologia și persoana. Abordare teologică, pedagogică și bioetică”, organizat de Facultatea de Teologie Ortodoxă și Științele Educației, Târgoviște, România, 13-14 noiembrie 2014.
 3. **Santi, E.-A.** (2014). Valențe psihologice ale binelui și răului în structura ființei umane. În vol. *Misiune, spiritualitate, cultură: Pocăință și Euharistie, mărturisire și martiriu. Familia Brâncovenilor și sensul existenței umane în lumea contemporană*. Târgoviște: Editura Valahia University Press. 435-442. ISBN 978-606-603-136-3. Simpozion Internațional „Pocăință și Euharistie, mărturisire și martiriu. Familia Brâncovenilor și sensul existenței umane în lumea contemporană”, organizat de Facultatea de Teologie Ortodoxă și Științele Educației, Târgoviște, România, 2-3 iunie 2014.
 4. **Santi, E.-A.** (2013). Inteligența emoțională și educația în societatea globalizată. În vol. *Misiune, spiritualitate, cultură: Globalizare, religie și educație*. Târgoviște: Editura Valahia University Press. 65-74. ISBN-978-606-603-104-2. Simpozion Internațional „Globalizare, religie și educație”, organizat de Facultatea de Teologie Ortodoxă și Științele Educației, Târgoviște, România, 13-14 noiembrie 2013.
 5. **Santi, E.-A.** (2013). Dezvoltarea emoțională și religiozitatea la copilul preșcolar. În vol. *Misiune, spiritualitate, cultură: Biserica și Societatea în contemporaneitate: provocări, tendințe și perspective*. Târgoviște: Editura Valahia University Press. 142-152. ISBN-978-606-603-079-3. Simpozion Internațional „Biserica și Societatea în contemporaneitate: provocări, tendințe și perspective”, organizat de Facultatea de Teologie Ortodoxă și Științele Educației, Târgoviște, România, 5-6 iunie 2013.

6. **Santi, E.-A.** (2013). Dezvoltarea inteligenței emoționale la copiii preșcolari – cheia succesului în viață. În vol. *Educația în spirit creativ și modern*. Timișoara: Editura EUROBIT, 53-59. ISBN 978-973-132-057-1. Simpozion Internațional „Educația în spirit creativ și modern”, ediția a IV-a, Timișoara, România, 11 mai 2013.

- **Alte lucrări**

1. **Santi, E.-A.** (2021). Educația digitală (Digital Education – Book Review). *PRO DIDACTICA*, 2 (126), Chișinău, Centrul Educațional PRO DIDACTICA, pp. 39-41, ISSN 1810-6455, www.prodidactica.md/revista

07.08.2025

Lect. univ. dr. Elena-Ancuța Santi

